Digital Citizenship Plan | 2026-2027

Lake Bonavista School

Digital citizenship is about using technology and participating in digital environments. It is key to helping our students learn to use available technology responsibly in the classroom and beyond. This Digital Citizenship Plan addresses how we work to build a community where we live and work together as digital citizens.

Relevant contextual information about our school and School Development Plan:

- Kindergarten to Grade 6
- Montessori Alternative Program
- SDP Goals: Increasing achievement in written expression

Relevant evidence and data that informs our Digital Citizenship Plan:

- Students are introduced to appropriate technology use in lower elementary through the use of iPads.
- iPads and Chromebooks are used throughout the grades in a variety of subjects.
- As early learners, students are new to using digital tools for learning.

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
Long term goal #1 **Learners will understand the importance of using technology for its designated purpose in relation to their learning.**	Safe: I understand that anything I access, produce or post contributes to my digital presence.	Short term goal #1 Safe log in	Students will learn to sign in and log off properly while use a computer.	Direct teaching; Digital Citizenship resources	Teacher observation, administration view of login dates
		Short term goal #2 Proper use	Students will use the devices, applications and internet for assigned learning purposes.	Direct lessons on appropriate internet use, safety, searching and application use.	Student self assessment; teacher observation.

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Long term goal #2 **Learners will develop skills using digital tools to support and enhance learning.**	Involved: I leverage digital tools to learn, express my creativity and collaborate with others.	Short term goal #1 Right tool for the intended purpose	Students will use Google tools and assigned applications.	Lessons through smartboard on tools and proper use.	Student completion of tasks.
		Short term goal #2 Tools for learning and accommodations	Students will use speech to text tools as needed.	Direct support from teacher in targeted instruction.	Increased confidence in use of speech to text.

Next Steps and Focuses for the Coming School Year

- Gather student voice from CBE surveys to inform next steps for learning.
- Assess the use of technology and need for additional tools.