

# Lake Bonavista School

## School Digital Citizenship Plan 2025-2026

**Relevant contextual information about your school and School Development Plan:**

- Kindergarten to Grade 6
- Montessori Alternative Program
- SDP Goals: Increasing achievement in written expression

**Relevant evidence and data that informs your Digital Citizenship Plan:**

- Students are introduced to appropriate technology use in lower elementary classes through iPads.
- iPads, Macbooks and Chromebooks are used throughout the grades in a variety of subject areas.
- As early learners, students are new to using digital tools for learning.

School Digital Citizenship Plan					Progress			
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal #1 Learners will understand the importance of using technology for its designated purpose in relation to their learning.	Safe I understand that anything I access, produce or post contributes to my digital presence.	Short term goal 1	Students will learn to sign in and log off properly after using a computer.	Direct teaching; Digital Citizenship resources	Teacher Observation Admin view of login dates			
		Short term goal 2	Students will use the devices and internet for assigned learning purposes.	Direct lessons on appropriate internet use, safety, and searching.	Student self assessment; teacher observation			
Long term goal #2 Learners will develop skills using digital tools to support and enhance learning.	Involved I leverage digital tools to learn, express my creativity and collaborate with others.	Short term goal 1	Students will use Google tools and assigned applications.	Lessons through smartboards on tools and proper use.	Student completion of tasks.			
		Short term goal 2	Students will use speech to text tools as needed.	Direct support from teacher in targeted instruction.	Increased confidence in use of speech to text.			